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**A STUDY OF JOB SATISFACTION OF COLLEGE TEACHERS IN  
RELATION TO THEIR EMOTIONAL INTELLIGENCE**

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**ABSTRACT**

The purpose of the current study was to investigate the connection between Ladakh college instructors' emotional intelligence and job satisfaction. To that end, a random sample of fifty college instructors was chosen. To gather the data, two questionnaires were selected. Using appropriate statistical techniques, including the mean, t-test, and Pearson correlation coefficient, the acquired data was examined using SPSS software. The findings showed that there is no discernible difference between male and female college instructors' mean work satisfaction levels, indicating that both groups score similarly. The study also found a strong relationship between college instructors' job satisfaction and emotional intelligence, indicating that higher job satisfaction translates into higher emotional intelligence and vice versa.

**Key Words:** College Teachers, Emotional Intelligence, Intelligence, Job Satisfaction, Teachers