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**A STUDY OF TEACHER'S ATTITUDE AND PERCEPTIONS TOWARDS ICT
INTEGRATED TO ELT**

ASHOK KUMAR CHINTHA

Research Scholar, Department of English,
Sri Satya Sai University of Technology & Medical Sciences, Sehore, M.P.

ABSTRACT

The term "attitude" refers to a person's fixed way of thinking about and feeling about things that have social significance such as other people, places, and things. Both faculty and students have shown an attitude in the classroom that contributes significantly to the school's overall performance. However, the ICT approach was less popular among teachers in the periphery areas, and conventional teaching methods were being pressed to embrace the application of new discoveries in the classroom. Teachers' ideas and attitudes have a substantial impact on student involvement and pedagogical choices in the classroom, thus it's important to include them while analyzing the technical consequences of transferring the teaching-learning process. Up until recently, educators' attitudes on the use of ICT have been the single most critical element in predicting whether or not children would gain from utilizing technology in the classroom.