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**ROLE OF EMOTIONAL INTELLIGENCE AND PERSONALITY TRAITS IN  
SECONDARY SCHOOL STUDENTS**

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**ABSTRACT**

This research study investigates the pivotal role of emotional intelligence (EI) and personality traits in the academic and socio-emotional development of secondary school students. Secondary education marks a critical period in the lives of adolescents, characterized by cognitive, emotional, and social changes. Understanding the interplay between emotional intelligence and personality traits during this phase can provide valuable insights for educators, parents, and policymakers. Secondary school education is a pivotal stage in an individual's life, marked by significant cognitive, emotional, and social development. Emotional intelligence (EI) and personality traits play crucial roles in shaping the behavior, relationships, and academic performance of adolescents.