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A STUDY OF SIGNIFICANCE OF SCHOOL LIBRARY FOR STUDENTS

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ABSTRACT

Efforts to advocate for the significance of school library standards are often undertaken by professional organizations such as the American Association of School Librarians (AASL), the International Federation of Library Associations (IFLA), and the International Society for Technology in Education (ISTE). Among these activities may include the dissemination of research on the influence that school libraries have on the academic performance of students, the provision of resources for educators and policymakers, and the advocacy for sufficient money and resources to support school library programs. Individual librarians are among the most influential advocates for their profession. It is the responsibility of librarians to contribute to a more comprehensive knowledge of the crucial function that school libraries play within the educational environment by showing the beneficial consequences that result from standards that are well applied. This advocacy extends to bringing attention to the collaborative aspect of library programs, putting an emphasis on the ways in which librarians collaborate with educators, administrators, and technology professionals to improve the overall learning experience. Despite the fact that school library standards are very important, there are still many obstacles to overcome in order to implement and acknowledge them. The fact that various schools and districts have access to varying amounts of financing and resources is a significant obstacle that must be overcome. It may be difficult for schools with limited funds to achieve the criteria that are established in national or state frameworks, which may have an influence on the quality and extent of the library programs that these schools provide.