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**A STUDY ON THE EFFECTIVENESS OF QUALITY EDUCATION AT  
PRIMARY SCHOOL**

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**ABSTRACT**

The efficiency of School Management Committees (SMCs) in ensuring that primary schools in tribal areas provide students with a quality education is an essential component of educational progress. For the purpose of gaining a full understanding of the success of SMC, community engagement, and educational results, a mixed-methods approach that includes surveys, interviews, and document analysis is utilized. The study investigates the mechanisms that are in place for monitoring and accountability, as well as the particular activities that have been made by SMCs to meet the educational needs of disadvantaged groups. Additionally, the study evaluates the level of knowledge that SMC members have regarding their tasks and obligations. The purpose of this research is to contribute to the continuous efforts to provide an inclusive and high-quality education for all students, particularly those who are living in marginalized areas. This will be accomplished by expanding awareness of the dynamics and obstacles that are inherent in administration of SMCs.